YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Anand Vishwa Gurukul College of Law Thane
• Name of the Head of the institution	Suyash Vijay Pradhan
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9967589008
• Mobile No:	9619395507
• Registered e-mail ID (Principal)	suyashh08@gmail.com
• Alternate Email ID	avgcollegeoflaw@gmail.com
• Address	Near Mental Hospital, OPP. ACC Cement Colony Thane west
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400604
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Co-ordinator/Director	Dr. Sushama Satpute
• Phone no. (IQAC)	9969925002
• Alternate phone No.(IQAC)	9969925002
• Mobile (IQAC)	9969925002
• IQAC e-mail address	iqac.avgcollegeoflaw@gmail.com
• Alternate e-mail address (IQAC)	avgcollegeoflaw@gmail.com
3.Website address	http://www.anandvishwagurukul.com/
• Web-link of the AQAR: (Previous Academic Year):	http://www.anandvishwagurukul.com/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.anandvishwagurukul.com/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2023	21/12/2023	20/12/2028

6.Date of Establishment of IQAC	10/07/2018

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Law	0	NA	01/07/2023	0
Law	0	NA	30/06/2024	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Nil`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Academic Plan and Calendar 20232024 prepared.`

`Induction Programme for the new students was planned and conducted according to the guidelines of UGC`

`To equip the Law Students with contemporary legal developments Sessions on recent legislative changes and judicial pronouncements during the year 2023-2024 was organized.`

`All the curricular and co-curricular activities of the College were channelized through IQAC`

`Special Online Workshop was scheduled with the help of Students and Alumni of the college which was conducted in the beginning of the academic year 2023-2024`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
`Academic Calender was prepared`	`Activities were conducted accordingly`

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	**20/12/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**06/02/2024**

15.Multidisciplinary / interdisciplinary

As our institute is affiliated with the University of Mumbai, we adhere to the syllabus established by the university. We appreciate the essence of NEP-2020 and fully endorse it. Nevertheless, due to the omission of the Legal Curriculum from the NEP, we are unable to implement it in its entirety. The Five Years Integrated Course (BLS.LLB) comprises interdisciplinary components, including subjects such as English, Political Science, History, Logic, Sociology, and Economics, which prepare students with comprehensive knowledge of social sciences before delving into the core law subjects. Even our LLM Course deals with the History of Criminal Laws in India, balance of science in crime detection, etc.

16.Academic bank of credits (ABC):

We have adhered to the guidelines set by the UGC and the University of Mumbai concerning the establishment of an Academic Bank of Credits (ABC) ID, and it has been made compulsory in the Student Admission Process.

17.Skill development:

The College aims to provide students with the essential skills needed to grow as legal professionals. Regular workshops focused on communication and mediation skills are conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our curriculum aligns with the Anglo-Saxon legal system that is dominant in this country. We promote the understanding of legal

terminology in Marathi, which is the language used in trial courts. Our classroom instruction is offered in multiple languages, including Marathi and occasionally Hindi, even though teachers have not received any formal training so far. We plan to invite experienced educators for training sessions. We conduct a series of special lectures in Marathi. Students take examinations in Marathi, and question papers are available in that language as well; moot court exercises are also held in Marathi. We encourage the celebration of traditional events, and we organize a rangoli competition. In our legal literacy initiatives, we have street performances; we aim to explore the integration of traditional or folk art and theater. We are considering online supplementary courses and classes that would run for one or two days a week, pending approval from the authorities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

An orientation lecture is held at the start of each academic year to go over the goals of the program. The instructors outline the desired course outcomes in the first few lectures of each subject. The institution thinks that by sharing this information, students will become more aware of and interested in the subject's syllabus.

20.Distance education/online education:

The Bar Council of India's 2008 Rules of Legal Education forbid colleges from offering law degrees remotely, and as an affiliated college, we are restricted in our ability to offer distance learning diploma or certificate programs. The college used online course delivery during the COVID pandemic, but we have now switched to entirely offline mode. We do not currently offer any online courses. Nonetheless, one of the College's future goals is to offer certificate courses online.

Extended Profile

1.Programme

1.1   **146**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	[View File](#)

1.2   **97**

Total Number of Courses offered by the institution in all programs
(without repeat count and include courses that are dropped)

File Description	Documents

2.Student

2.1   **745**

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.2   **132**

Number of seats earmarked for reserved categories as per
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.3   **169**

Number of outgoing / final year students during the year:

3.Academic

3.1   **12**

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

3.2   **12**

Number of sanctioned posts for the year:

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**146**

File Description	Documents
Institutional data in prescribed format	[View File](#)

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	**97**

File Description	Documents

2.Student	
2.1 Total number of students during the year:	**745**

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**132**

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.3 Number of outgoing / final year students during the year:	**169**

3.Academic	
3.1 Number of full-time teachers during the year:	**12**

File Description	Documents
Institutional data in prescribed format	View File

3.2 Number of sanctioned posts for the year:	**12**

File Description	Documents
Institutional data in prescribed format	View File

4.Institution

4.1 Total number of classrooms and seminar halls	**12**
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	**255**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sharda Education Society's Anand Vishwa Gurukul College 0f Law, Thane is affiliated to the University of Mumbai. Hence it is firmly adhering to the curriculum given to us by the University of Mumbai. Our Law College is affiliated to University of Mumbai. As per the instructions of Bar Council of India our syllabus/curriculum is designed, framed in coordination with University's Board of Studies in Law.

Our college provides the three years Bachelor of Laws (LLB) program, five years Bachelor of Law and LLM (2 years) programmes. Three year bachelor of Law is divided in 6 semesters and Five year Bachelor of Law is divided in 10 semesters and LLM (2 years) is divided into 4 semesters. As per the new pattern adopted by the

University, the college need to conduct the internal exam of each subjects and also practical training subjects. Therefore, we have to make our teaching, examination and evaluation plans according to the general schedule followed by the University.

Our college work as per the given curriculum within the inclusive framework as provided by the Mumbai University. Before the commencement of next academic year, the head of the institution determines the final list of the faculties & informs Management. The head of the institution call meeting of faculties meeting to assign subjects. The time table is framed for the upcoming semester. The head of the institution distributes the curriculum including other responsibilities like Practical Training, field work, Moot Court, competitions etc.

File Description	Documents
Upload Additional information	[View File]()
Link for Additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/1.1.1AQAR-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Bar Council of India (BCI) is the statutory legal education regulator. University of Mumbai curriculum has to comply with the prescriptions of BCI for the curriculum. In LL B 3 years programme students appear in 30 courses. In LL B 5 years programme students appear in 42 courses, The exam is divided into internal and external.

External exams are conducted by the University of Mumbai and Internal exams are conducted by the college. By considering the overall pattern and syllabus the Higher Education Institution need to make a plan in its academic calender about conduting of internal evalution of almost all the subjects. The Higher Education Institution inform the tentative dates of the internal exams, viva, practical training and other related issues. Those things are not specified in the academic calender, made clear in content and schedule in the information brochure at the time of admission, which is normally made considering the academic calender. This includes the moot courts dates, visiting the courts and advocate offices and also making and submission of internal projects, awareness of law activities etc. These applied component

courses are evaluated by the college as determined and designed by the University curriculum. Hence it may be said that these courses are internally evaluated by the college. The students are given the study material, schedules and assignments at the time of lectures. The examination is conducted as per schedule and results are declared.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/1.1.2AQAR-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

80

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

6.71

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

LL B programme is to develop the over all personality of the Law students. It mould and prepares warriors who will stand for the justice, fairness and cherished values. Law touches all the aspects of the society so there is immense importance for the socio legal education. Fortunately, integration is quite natural; we try to move further to prepare the students to understand the importance of social changes and the need to balancing conflicting interests. University of Mumbai, Law curriculum includes a course on Environmental Law, Human rights, Law relating to Women and Children, Law and Medicine etc.. Further Gender equality, sustainable development, and professional ethics for lawyers form important components of the courses prescribed. Institution considers crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Co-curricular and Extracurricular Activities. The University of Mumbai designed and framed the syllabus/curriculum which every college has to follow. However, the University takes liberty as per the permission of the University to conduct the internal and practical training exams. Apart from this, the college takes the efforts to imbibe among the student important factors of life such as human values, environment and sustainability as well as professional ethics. The college orgainises extra-curricular program/lectures about the human values, professional ethics, enviornment and sustainibility and gender neutrality. We believe that the law students must learn all these things to be the good lawyer and responsible citizen.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/

legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

146

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**No File Uploaded**
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

97.85

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

729

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	**No File Uploaded**
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1peqsQf34e 2DykstfsRqXDLaFJYG59GO5nAGW4GCPKyY/edit
• Five filled in forms of each category opted by the institution	[View File](#)
Institutional data in prescribed format	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

76

2.1.1.1 - Number of students admitted during the year

289

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	**No File Uploaded**
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

50

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

86

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	**No File Uploaded**
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners LL B is a post graduate professional course and most of the students are in service or self - employed or professionals. Based on university results it is not possible to identify because

there is no critical competition and passing is more desired by students.

Certainly, there is a small group of students who wish to get a decent first class to become judges. Our special lectures, workshops and webinars going beyond syllabus are to cater to the thirst of the advanced learners. They are also suggested to read good references and authorities on the subject and not just buzzer notes. Lists of judgments, articles, books are given to them.

Preparatory exams are mainly to cater to the slow learners. For slow learners we are open to guide them, to be bilingual, to correct their copies if brought and to hold revision lectures. On tough topics some notes are given. They are guided as to how to present answers properly in the exam .The working lot of students under utilize the services of the college to candidly say. The teachers being a mentor do guide the students who have any issue regarding understanding any topic of their syllabus. Apart from regular teaching, meeting with students are held.

File Description	Documents
Past link for additional Information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
745	12

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methodsare used for enhancing learning experiences Being a law college, we need to take up different approach than the other colleges/educational institutions for Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. This also involves the instructions and directions of the University.

We strive hard to integrate experiential, participatory, and problem solving methodologies by adopting innovative teaching-learning methodologies that bring a thoughtful learning experience for the students.

Different participatory and experimental learning activities includes projects assignments, class tests, presentations, group discussions, case studies, debates, client counselling, mock trial, moot court and other practical related activities. We do invite expertise lectures on the topics not covered in the syllabus but very much required for the profession.

The co – curricular and extra – curricular activities plays an integral part of the students' holistic education.Students' participation in Intra and Inter Collegiate Competitions, Cultural events, Sports at different level enrich their professional ethics and social responsibilities. Student centric methods University curriculum prescribes in accordance with BCI stipulation court visits, internships, moot court exercises, drafting exercises in conveyances like sale deed and pleadings like writ petition, complaints etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our teachers do use the ICT enabled tools for effective teaching learning process. Before Covid-19 pandemic very rarely and occasionally teachers used to use such tools, However during COVID pandemic teachers were frequently using the ICT tools for conducting online lectures.

During this phase it was realised that ICT enabled tools gives effective teaching And learning process and Therefore after lockdown, college teachers has voluntarily adopted the methods of using ICT tools for teaching learning process.

We have equipped all Classes with projectors which are portable and can be carried out in any class rooms. Therefore, especially

from the Academic Year 2021-2022, the ratio of using ICT tools in teaching and learning process has increased reasonably and it has also improved the quality of education and results of our Students which is a commendable thing to note.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

12

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	**No File Uploaded**
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

8

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	**No File Uploaded**
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

12

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

0

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

1

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	**No File Uploaded**
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

5

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.4.4 - Measures taken by the institution for faculty retention

1. The Management of the Institution has taken following measures to retain the faculty members.
2. The recruitment process is well-guided by the procedure laid down by the competent authority including the Joint Director of Education, Government of Maharashtra and the Mumbai University.
3. All the rules, regulations and guidelines prescribed by the UGC with respect to qualification of faculty, are strictly adhered.
4. The Principal and IQAC Coordinator regularly meet the faculty members to receive and provide feedback.
5. Teaching Plan is approved after ensuring feasibility of the workload.
6. Faculty is encouraged to design Bridge Courses and carry out research, after consultation with the appropriate authorities.
7. All outstanding contributions and achievements of the faculty are recognized and commended.
8. Teachers are given opportunity to participate in the administration of the college through various committees.
9. Infrastructural facilities are provided to them to complete their task and improve their performance.
10. Teachers are provided with freedom to plan and conduct co-curricular and extra- curricular activities
11. Various kinds of leaves can be availed by the staff as per the Govt. Leave rules and UGC norms.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. Our college is affiliated to University of Mumbai, (Maharashtra) and therefore, we have to follows its rules and guidelines regarding the assessment and evaluation process. In last few years the pattern and syllabus has been changed twice.

It was 100 Mark pattern till 2019. In 2019 the 60:40 Pattern was introduced and in 2022-2023 the 75:25 pattern was introduced by the University. The college has to follow the syllabus and pattern as laid down by the University.

As per pattern in hand (60:40 & 75:25) the college is responsible for internal exam that include the question paper setting, conducting the exam and assessment. Therefore, in order to have transparent and robust mechanism of internal assessment, we have adopted all the fair method which we informed to the students in advance, about how they can make grievances and how it get solved.

We do call for the objection on result of internal. The student has liberty to make grievances about their result and on receiving any grievances the college satisfy the grievances & guide them for better performance in future. An additional chance is made available who could not remain present for internal exam due to medical reason or participation in competition on college behalf.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The University of Mumbai has introduced the 75:25 pattern from the academic year 2022-2023.

Earlier the another pattern of 60:40 was in place. Therefore, the 75:25 pattern was made applicable only for the First Year LLB batch of the academic year 2022-2023 whereas the Second and Third LLB were governed by the 60:40 pattern. However, both pattern have the internal exams conducted at college level as per the guidelines and instruction of the University of Mumbai. This pattern provides the 40 and 25 marks internal for which the college has to schedule the exam time table, assessment plans, declaration of result.

The students are allowed to make their grievance if they have any, about the result declared. The grievances of the students are solved by the concerned teachers. The college gives them sufficient and specific time to raise their grievances about the internal examination and in time bound solves it. The exam committee of the college take care of such issues of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Orientation Program conducted at the beginning of each semester. The college has already published the Programme and course outcome in its syllabus and also published it on its website.

Apart from this each and every students are made aware of it. The full time teachers are made aware about such PO/CO by default and visiting faculty are asked to go through outcome of the course they will be teaching. Every semester, it is made sure that both teachers and students are informed about the program and course

outcomes. The comprehensive curriculum and learning objectives for program and courses are readily available on the college website and printed syllabus copies which have been distributed to the students at the time of their admission in their respective class.

The course outcomes of various courses were communicated to the students in the ensuing semesters. Prior to orientation session to the students, the professors thoroughly review the course outcomes and program. The teachers participated in orientation sessions conducted by the principle formally before the beginning of each semester it is regarding the curriculum offered by the university. With the use of these techniques, teachers and students were able to comprehend the significance of being aware of the program and course outcomes.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (PO) and Course Outcomes (CO) are well defined by the affiliating University. The College tries to measure the attainment of PO, Programme Specific Outcomes (PSO) and CO in following ways:

a) Internal Tests.

b) Semester Exams.

c) Placements.

d) Student Feedback.

e) General Classroom Discussions.

The approach of continuous evaluation of the PO and CO fosters a rich academic environment. Though there are limitations of framing Semester End Question papers, as we are Affiliated Institution, the College plans to frame Internal Exam Question Papers based on

Blooms Taxonomy.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.6.2.pdf

2.6.3 - Average pass percentage of Students during the year

73.27

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

126

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Provide link for the annual report	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/1peqsQf34e2DykstfsRqXDLaFJYG59GO5n AGW4GCPKyY/edit

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	**No File Uploaded**
Institutional data in prescribed format	View File

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

8.33

3.3.1.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name of journal and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

0

3.4.3 - Number of extension and outreach programs conducted by the institution including

those through NSS/NCC/ Government and non-government bodies other clubs during the year

0

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

0

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>
institutional data in prescribed format	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for effective teaching-learning. The College is centrally located in the heart of Thane city. The College building stands on the land admeasuring 0.6 acre. The total built-up area of the College is 2851.74 sq. mts.

The College has 11 designated ICT enabled classrooms which are well lighted and ventilated, one portable projector and screen. The classroom is equipped with digital devices and internet connectivity to encourage digital literacy and technological skills. Moot Court Hall is well equipped. Legal Aid Clinic is established in the college premises. The Legal Aid Clinic enables the students to participate and work as legal-aid volunteers and is equipped with seating area and storage. IT Labs at the college are well-equipped with high-speed internet and access to various legal databases, blogs, resources, essays and websites to enable students to bridge the gap between legal education and technology. Library has sections like reading room, digital library, and books issue-return. In college premises we have Ladies Common Room, Seminar Hall, Record room, storage room, Pantry, Staff room, Conference room, Principal's cabin, Administrative office well equipped with computers, printers, scanners and internet facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has provided adequate infrastructure for organizing various co-curricular and extracurricular activities in order to bring about the holistic development of its students. College has open Auditorium, Auditorium cum Seminar Hall, student's council room. These provisions help the students to carry out cultural Fests, Informative seminars as well as awareness programs. the college also provides facilities for sports such as a Playground, Gymkhana, whereon students can play many games. The Indoor games facility of the college consists of equipments of carom and Chess. The outdoor games facility has equipments of Football, Volleyball, Cricket and they are in every way of the best quality. The Gymnasium consists of equipments such as dumbbells, weight lifting plates, weight lifting Bars. The college also provides physical facilities for co-curricular and extracurricular activities in the form of IQAC cells Girl's common room, students council room, auditorium and campus area.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/4.1.2.pdf

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

100

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

7.79

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1149660

File Description	Documents
Upload any additional information	View File
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	**No File Uploaded**
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: E-Granthalaya

Open-Source Integrated Library Management Software Nature of automation (full or partial): Partial Automated

Version: 3.0

Year of automation: 2021.

A Library plays a vital role in the search of knowledge. Anand

Vishwa Gurukul College Library aims to support the teaching learning activity in the college and also provide the readers updated knowledge and to available resources.

The library is situated on the second floor of the college wing. The library is provided with proper ventilation, lighting and fans.

Features of Library

- Our Library is partially computerized with the implementation of E-Granthalaya. It has been developed by the Library & Information Services Division, National Informatics Centre, Department of Information Technology, Ministry of Communications & Information Technology, Government of India, and New Delhi along with Barcode system. It is upgraded to E-Granthalaya 3.0.
- Library provides extensive e – database (Go Juris) access to its patrons 24×7 within and off campus. Library is well equipped with many computers for access to the library resources.
- Free internet access to students and staff.
- OPAC (Online Public Access Catalogue) is provided to the users at the entrance of the library where students can use OPAC extensively for searching the required books.
- Library is under CCTV surveillance.
- Regular display of new arrivals in the Library.
- Library Cards are given to the students to borrow textbooks, General books.
- Library organizes Yearly book exhibition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

342054

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

342054

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

8.3

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Considering the rising importance of IT and other related technology in teaching-learning and evaluation process, The College has 40 Computers, 11 smart boards, 1 portable projector and Screen, 4 printers and 3 Photo copiers. In the library many computers for students use and one computer for library automation attached with scanner and printer. We also have Micro ICT Exam Room Center. University of Mumbai has started Onscreen Marking for semester-V and VI of Third LLB. and semester IX and X of BA LLB. Our Professors use computers for checking the papers online. Our office is also equipped with computers, printers, scanners and internet facilities. It has 2 Sound systems installed in Seminar Hall and other one is organized on indoor and outdoor stage. In the college premise have 100% internet connectivity through 60 mbps wired line connected with LAN. Wi-Fi connectivity is available at selected places in the College premises. Our college additionally takes effective measures for maintenance of the Computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/4.3.1-view-file.pdf

4.3.2 - Student – Computer ratio during the academic year

41.38

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- **250 MBPS – 500 MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

67.90

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10011911

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has employed adequate staff for maintaining the cleanliness of the premises and has entered into a number of

Annual Maintenance Contacts (AMCs) for upkeeping of its physical resources. The detail of the same is as under:

1. Cleanliness of Premises: The College has appointed 6 full-time persons for maintaining the cleanliness and hygiene
2. Electrical Fittings: All electrical fittings are being looked after by a licensed electrician.
3. Hydraulic Fittings: All hydraulic fittings are being looked after by a licensed plumber.
4. AC Fittings: The College has AMC with A.S. Engineering and A.S. Aircon for maintenance of air-conditioners on the premises.
5. CCTV Camera: The College has CCTV Cameras installed at prominent places for security reasons.
6. Pest Control: It is necessary to keep the premises pest-free. The College has AMC with Shree Gurukrupa Enterprises
7. Water Purifiers: Water purifiers in the College premises are being maintained by Vaibhav Services.
8. Water Tank Cleaning: Water tanks in the College are being cleaned periodically by Max Clean.
9. Printers: All printers and copiers in the College premises are looked after by Hi-tech Enterprises under the AMC contract.
10. Computers: All computers in the College premises are maintained by Thorve Enterprises.
11. Library: E-Granthalaya Software is maintained by the library staff

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/4.4.2-view-file.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

9.93

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	**All of the above**

File Description	Documents
Link to Institutional website	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/5.1.3.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

51

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

51

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

0.53

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

0.40

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

3

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

16.41

5.2.3.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

3

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

3

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College views students as its most important stakeholders and

encourages the holistic development of all students. The actions taken to support student representation are as follows: 1) In accordance with Section 99 of the Maharashtra Public Universities Act, 2016, the College has decided to form an Ad-hoc Student Council in light of the Government of Maharashtra suspending the Student Council elections. The College holds internal elections to select CRs (Class Representatives) and LRs (Lady Representatives) from each class, taking care to ensure that the elections are amicable and free of animosity and bitterness among students. In addition to CR and LR, the Ad-hoc Student Council is composed of representatives from all College Committees and operates under the direction of the Faculty In-charge. 2) Every statutory, administrative, co-curricular, and extracurricular committee has representation from the students: a) IQAC b) ICC c) WDC d) GRC e) SC/ST Committee f) Anti- Ragging Committee g) Cultural Committee h) Sports Committee By granting sufficient autonomy to organise and carry out the numerous activities, the college provides the students with a wealth of options. Students oversee and carry out the events under the direction of the faculty member in charge.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

17

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	_View File_
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	_View File_

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association at the college. The college has an alumni committee that serves as a liaison between the college and its former students. The following highlights the alumni's contributions: a) As CDC and IQAC members, the alumni provide insightful recommendations that improve quality programs. b) The alumni assist the college in obtaining authorisation, coordinating with judges and senior advocates as guest speakers, and presiding over the college's moot court competitions. c) The alumni advise students on placement and career alternatives. d) A few alumni have joined the college as visiting faculty members, supporting the institution academically.

File Description	Documents
Paste link for additional information	_https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/5.4.1.pdf_
upload any additional information	_View File_

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	_View File_

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anand Vishwa Gurukul College of Law was established in the year 2016 to promote the Nobel cause of spreading legal education for all sections of society in the fast-growing city of Thane and its surroundings. The Trustestablisheda Law college for 3 Year LL.B course and 5 years of BLS course and later in 2021 it also started providing Post-Graduate degree in law including LL.M and Diploma and Certificate courses in various subjects of Law. The Trust aims to make legal education available at an affordable cost to the needy and underprivileged section. This is a perfect tune with the vision and mission of the institution.

We are dedicated to providing a scholarly atmosphere, accessibility, and excellence by fostering a warm and active learning environment that disseminates legal knowledge.We seek to provide our students with the widest possible range of participation and experience opportunities for each student receives individualized attention and we work to develop their intellectual curiosity capacity to integrate legal theoretical knowledge with practical abilities common professional values and dedication to lifelong learning.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our management believes in granting freedom to manage the College by practicing decentralization and participative management. This is evident from the following: -

1. The principal is appointed by the Board of Management and is responsible for carrying out the college's day-to-day operations and realizing the institution's vision and mission.
2. The principal establishes committees to manage administrative and academic obligations and comply with

legislative standards.

3. Important Statutory Committees are formed as per UGC Regulations, Maharashtra Public Universities Act, 2016, and University Regulations like the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Women's Development Committee (WDC), Internal Complaints Committee (ICC), Grievance Redressal Committee (GRC), SC/ST, OBC Committee., RTI Committee, Examination Committee, Anti Ragging Committee.

4. The Committees are functioning under the Faculty who are designated as Faculty In-Charge or Co-ordinator or Member Secretary, as the case may be.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College had developed a Perspective Plan keeping in mind the Vision and Mission of College and Core Values of NAAC. The three major plans included: 1)To establish itself as a centre for legal education with student-centred goals that prioritize the development of superior legal knowledge and professional practice reading. Our aim is for our graduates to have the fundamental skills needed to a start to start a legal career. A Law school committed to promoting social justice welfare and moment dignity via the student of law and cultivating compassionate citizens. 2) We are dedicated to providing a scholarly atmosphere, accessibility, and excellence by fostering a warm and active learning environment that disseminates legal knowledge. Through creative programs, and collaboration with the community and academia at all levels of our work, including teaching, scholarship, public service, and public policy. 3)We seek to provide our students with the widest possible range of participation and experience opportunities for each student receives individualized attention and we work to develop their intellectual curiosity capacity to integrate legal theoretical knowledge with practical abilities common professional values and dedication to lifelong learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following procedures are conducted to ensure effective functioning: a) The Principal informs the Board of Management of the staffing requirements, including teaching and non-teaching. Management approves the appointment proposal and pushes on with the procedure. b)The advertisement is published in national and regional newspapers following rules. c) Eligible candidates' applications are reviewed and invited for interviews. d) Selected candidates' files are approved by the Managementand placed on probation. Management confirms their employment after they have completed their probation period successfully. e) To ensure academic continuity, the College hires full-time faculty. f) The College's organizational structure is well-defined. The principal is appointed by the Board of Management to oversee academic and administrative operations. The Principal oversees the college's operations and provides regular updates to management.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.2.2-a.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College prioritizes the welfare of both teaching and non-teaching staff, using the following measures: 1. Teaching and Non-teaching staff can use the EPF facility. 2. Starting the approval process for qualified faculty and offering competitive pay packages to contract staff. 3. Access to Counsellor. 4. Encourage faculty to pursue PhDs, NET/SET exams, FDPs, workshops, research publications, and refresher courses. After submitting a certificate of the program (FDP/Workshop/Publication), faculty members are compensated and granted Duty Leave. 5. Early salary disbursement for exceptional occasions, such as festivals. 6. Create a safe and motivated work atmosphere with separate workstations, pantry rooms, and leave policies in accordance with university requirements. 7. Workload is allocated at the start of each semester, with weekly updates from the Principal to promote a better work-life balance. 8. Staff's Birthday Celebration. 9. Performance-based appraisal. 10. Flexible hours on specific days for events, test monitoring, etc. 11. Paid vacation for teaching staff according to the university calendar. 12. Regular training to become familiar with technological tools. 13. Established a gymkhana.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

41.67

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

0

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the institution.	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year(Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College rewards staff members for their academic performance through a Performance Appraisal System. All staff members are obliged to fill out appraisal forms, which are then evaluated by the principal. The form's requirements include teaching and learning, research, student feedback, general behaviour, committee work, innovative teaching techniques, and contribution to institutional development. The Principal provides particular inputs to staff members at the end of the academic year to improve their performance for the next year.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.3.5.pdf
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:- The Institute performs regular internal audits by Chartered Accountants. They verify and confirm all financial paperwork. The audit report is given to the Principal and Management for comments and actions. The institution undergoes a financial audit every year. External Audit:- The Institute

undergoes a financial audit on a yearly basis. The cash books and daily account information are checked by a Chartered Accountant (CA). Audited balance sheets are submitted to the Income Tax Office and Charity Commissioner Office within the specified timeframe. The authority approved all reports and there were no pending compliance issues in the past year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

This private institution is self-sustaining and does not rely on government funding. The institution is funded entirely by tuition fees. Management always provides financial support for building renovations and extensions. CDC does financial planning before the start of each academic year. The Institute's infrastructure is expanded and maintained with adequate funding. The Institute's financial policies are straightforward and open, ensuring effective financial management for academic, administrative, and other activities.

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was founded in 2017 and has played a significant role in improving quality and aligning institutions' work with NAAC requirements. In the Academic Year 2023-24, the College reached a significant milestone by being accredited by NAAC and receiving a B grade in the first cycle. One practice that stands out is as follows: Implementation of Academic Calendar:- The IQAC recommends activities for the calendar and discusses implementation at following meetings. IQAC members actively engage in drafting the Academic Calendar, which is approved at Staff meetings, IQAC, and CDC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.5.1.pdf

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following the college's NAAC First Cycle grade in December 2023, the IQAC has implemented post-accreditation quality initiatives, including: 1) Every IQAC meeting includes a review of the teaching process and encourages faculty members to employ creative teaching strategies. As an affiliated college, we must adhere to the University's syllabus. Faculty members apply creative methods, such as the following: a) In Political Science (Pre-Law), students are encouraged to conduct non-doctrinal research on political events. b) In the CPC Subject, students are assigned the responsibility of client counselling. c) In Company Law, students are tasked with building a fictional company. d) Students in

`Public International Law are assigned to debate in mock United Nations sessions.`

`2) A Research Committee was formed based on the advice of the NAAC Peer Team, with Prof. Dr. Sushma Satpute in charge. The Committee is developing a Research Policy to encourage faculty and student research.`

File Description	Documents
Paste link for additional information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	`B. Any 3 of the above`

File Description	Documents
Paste web link of Annual reports of Institution	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

`The college has adopted various measures for promotion of gender`

equity as follows:

1. Maximum Number of Females in Staff and Students.

2. Establishing Women Centric Committees like Internal Complaints Committee, Women Development Committee, Grievance Redressal Committee for ensuring gender equity and safety.

3.Ensuring adequate representation of female students in all committees of college.

4. Creation of a Gender Sensitization Plan and ensuring its implementation throughout the year.

5. Facilities like Girls Common Room, access to Counsellor, Sanitary Napkin dispenser, CCTV installation, maternity leave to female staff are in place.

6. Compliance to UGC Gender Audit on SAKSHAM Portal.

7. Celebration of Women's Day, conducting seminars on Women's Safety, Self-defence Workshop, screening of films relating to women's rights etc. T

The College strongly believes that for achieving Gender Equity, equal participation from Men is required, hence all the Male faculty and students are also encouraged to attend the Seminars and activities for Women welfare

File Description	Documents
Annual gender sensitization action plan	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas	C. Any 3 of the Above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Anand Vishwa Gurukul College of Law in located within the municipal limits of Thane Municipal Corporation (TMC). Solid waste generated from the College is segregated in Dry Waste and Wet Waste as per the guidelines of the Corporation.

1. **Segregation of waste into biodegradable and non-biodegradable.**
2. **Collection of waste-by-Waste Lifting Vehicles of the Corporation.**
3. **Policy of recycling resources, especially papers and envelops**
4. **Vivas are taken by Power Point Presentations.**

Liquid Waste Management:

The internal liquid waste disposal system of the College has been developed as per the guidelines of the Thane Municipal Corporation. The internal drainage system of the College is cleaned on annual basis. The water coolers are cleaned regularly. Rain water is discarded to the Corporation's Storm Water Drainage System.

E-waste Management:

E waste management is the process of safely disposing of the electronic waste by recycling the waste as it contains harmful chemicals. If any such waste is produced, the College disposes off e-waste to the licensed vendors of the Government as per the E-

waste Policy of the Government.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes various initiatives in providing an inclusive environment through following measures:

1. The College follows UGC rules regarding appointment of Staff which involves publishing advertisement in national newspaper.

2. The College follows CET Cell rules regarding inclusion of OMS (Outside Maharashtra Students) in admissions.

3. The College has established various committees (Ex. Cultural Committee, SC/ST Cell) considering the diversity amongst students

. 4. Various events are conducted in sync with the festivals (ex. Dandiya event during Navratri, Hindi Divas, Marathi Bhasha Divas on 27th February every year) which helps students understand the cultural ethos.

5. The College takes special efforts to explain and execute the Scholarship benefits for students belonging to lower socio -economic background through various mediums

6. Students are explained the importance of tolerance as a value and approach the Head of the Institution or the Convenor or Faculties of Grievance Redressal Cell for any issues they face.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.8.pdf
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes various initiatives in providing an inclusive environment through following measures: 1. The College follows UGC rules regarding appointment of Staff which involves publishing advertisement in national newspaper.

2. The College follows CET Cell rules regarding inclusion of OMS Outside Maharashtra Students in admissions.

3. The College has established various committees (Ex. Cultural Committee, SC/ST Cell) considering the diversity amongst students.

4. Various events are conducted in sync with the festivals (ex. Dandiya event during Navratri, Marathi Bhasha Divas on 27th February every year) Hindi Bhasha Divas, which helps students understand the cultural ethos.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institution celebrates/ organizes various commemorative days to instil constitutional values amongst students. Following days, among others are celebrated:

1. Independence Day: Independence Day was celebrated on 15th August 2023 at Anand Vishwa Gurukul College of Law, Thane. All the students were present and the Secretary of Sharda Education Society, Dr. Pradeep Dhawal Sir was the Chief Guest.

2. Republic Day: 74th Republic Day was celebrated on 26th January 2024 at Anand Vishwa Gurukul College of Law, Thane. A insightful speech was delivered by the Principal, Suyash Pradhan Sir.

3. Constitution Day: On 26th November, 2023, the Constitution Day was celebrated in the college. The eminent guests were Adv. Rajendra Nalge and Adv. Abhijeet Sawant.

4. Yoga Day: 21st June, 2024 was celebrated as International Yoga Day in the college. All the faculty members and non-teaching staff had participated with full enthusiasm.

5. Women's Day: International Women's Day was celebrated by the Women Development Cell of the college. Chief guest was Dr. Nageshwari Nanda, the famous gynaecologist from Thane region. She explained the importance of health and hygiene to the female students.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.8.8.pdf
Geotagged photographs of some of the events	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.1.8.8.pdf
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE no. 1

1. Title of the Practice: Legal Aid

2. Objectives of the Practice: Itis established with the view of creating legal awareness and offering free legal advise and assist in conducting lok adalat

3. The Context: various activities are conducted in form of lectures, posters, etc for creating awareness on various practices mentioned in Common Minimum Program.

4. The Practice: students developed keen interest and deep understanding about free legal aid and also how the Lok Adalat is conducted..

5. Evidence of Success: Speedy disposal of matters pending before courts.

. 6. Problems Encountered and Resources Required: Initially there was reluctance amongst people to accept legal aid due to lack of awareness and also people were not ready to attend lok adalats. Over the period of time, the number of people started increasing.

BEST PRACTICE no. 2

1. Title of the Practice: ICT Enabled Classrooms

2. Objectives of the Practice: To integrate Technology in classroom teaching..

3. The Context: Post Covid, there was need to effectively use ICT in Classroomsto bring innovation in lectures .

4. The Practice: view live court room sessions, see live vidoes and hear audios alongwith traditional teaching methods which helped them to grasp complex legal issues easily.

5. Evidence of Success: Acceptance of the ICT by all students

6. Problems Encountered and Resources Required: Initially there was reluctance amongst students to adapt to new technology. Projectors, screens and computers were the major resources required. .

File Description	Documents
Best practices in the Institutional web site	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.2-Best-Practice-2-Legal-Aid.pdf
Any other relevant information	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.2-Best-Practices-1-ICT.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Holistic Development: The Institution emphasizes the holistic development of students alongside academic enrichment. 2.Discipline: A defined code of conduct for students and staff ensures a disciplined environment in the college. 3.Professional Ethics: The college fosters awareness of the ethical dimensions of the legal profession. 4. Activities like orientation, practical training, guest lectures, and grooming sessions contribute to the overall development of the law students. 5.Students are encouraged to engage in social service through Legal Aid Centre, Women Development Cell and Green Club etc. 6. The legal profession is a noble profession so the college used to take efforts to make the students aware about all these aspects. 7.Our institution always inculcates the virtues and values among the students through discipline, respect, team spirit etc.

File Description	Documents
Appropriate web in the Institutional website	https://www.anandvishwagurukul.com/law-college/wp-content/uploads/2025/01/7.3.1.pdf
Any other relevant information	Nil